

Research Rules!

So, your teacher has given you a research assignment – now what do you do??? Before you plant yourself in front of a computer and start “googling” the web or searching the databases, take a few minutes to answer the questions below. IF you start your research by THINKING, you’ll be a more savvy searcher and will demonstrate that you know a thing or two about being *information literate*! We’ve given you some examples of possible answers – use the blank second page to write your own!

1) Why are you doing this research? If it is a school assignment, did you get to choose the topic, or was it assigned?

My teacher told me to do research about horses.

2) What are you trying to find out?

Anything I can about horses, especially horses in East Tennessee.

3) How much do you need to know?

I need to write a report that has to be 4 pages long. It has to talk about what horses eat and how you take care of them and where all they live. The teacher said we’d get extra points if we talked about the history of the animal and what its closest relatives are.

4) What do you already know about this subject?

I like horses. My uncle has two horses, but he lives in Kentucky so I don’t get to see them much. Horses are big; they wear metal shoes that have to be nailed on.

5) What are some important words about your subject?

mare, stallion, foal, bridle, saddle, reins, horseshoes, hay,

7) Do you have to use a set number and/or type of sources?

We have to use 1 book and 3 journal articles. We can’t use just the web – we have to use the databases the librarians told us about. But we can mention a good web site if we find one.

8) When do you need to know this by?

Our papers are due on May 24.

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2) What are you trying to find out?

3) How much do you need to know?

4) What do you already know about this subject?

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