

Reading Instructional Practices

- Four Block Literacy
 - Words <http://classroom.jc-schools.net/read/Working-with-Words.htm>
 - Writing <http://classroom.jc-schools.net/read/writingblock.htm>
 - Guided Reading <http://classroom.jc-schools.net/read/gr/index.html>
 - Self-Selected Reading <http://classroom.jc-schools.net/read/ssrblock.htm>
- Track Teacher-led whole class reading (text or tradebook) with post-reading discussion
- Individual assigned silent reading
- Cooperative learning groups: reading text with single, shared post-reading task or worksheet
- Partner reading of assigned text or tradebook
- Individual assignment: text or tradebook reading with postreading worksheet
- Individual selfselected reading
- Teacher-led prereading discussion of key vocabulary words
- KWL or semantic map to activate prior knowledge before reading
- Single story map to outline key information from text (during or after reading)
- Dual text map or story maps (e.g., comparing two texts or two characters)
- Follow the Characters map to analyze key characters' actions & motives
- Comprehension worksheet or skill page
- Major ideas- Supporting details outline of content or informational text
- Text Gist- Essential Sentences-Key Words outline
- Teacher-led discussion (questions focused on specific answers)
- Teacher-led discussion (questions focused on open-ended questions with multiple answers)
- Student-led post-reading discussion, e.g., literary circle
- Dictionary/reference assignment to follow-up reading of text or tradebook
- Post-reading discussion using Beck's Questioning the Author technique
- Compare contrast map or Venn diagram as post-reading discussion tool

Teaching TN Reading/Language Standards: Web-based Resources for Teachers

Literacy Lane <http://classroom.jc-schools.net/read/>

Teacher Tools Reading <http://jc-schools.net/tutorials/tools/reading.html>

Middle School Reading <http://jc-schools.net/tutorials/tools/reading-ms.html>

High School Literature <http://jc-schools.net/tutorials/tools/lit-hs.html>

IRA and NCTE joint site:

www.ReadWriteThink.org

Research-base lessons, student materials and web resources for teaching all areas of reading and language arts.

Reading Comprehension Strategies (*Meaning, Content*)

Traci's List of Ten Reading Comprehension Strategies

Traci offers some strategies to help students improve their understanding of what they read.

<http://www.tengrrl.com/tens/016.shtml>

Reasons for Lack of Comprehension

There are five main reasons why students do not understand what they read.

<http://muskingum.edu/~cal/database/general/reading.html#Reasons>

Challenging Reading Material

Here are specific reading strategies to help students get through challenging textbook passages.

<http://muskingum.edu/~cal/database/readingcomp.html#Challenging>

General Fix-up Strategies

Teach students these general strategies if they don't understand what they read.

<http://muskingum.edu/~cal/database/readingcomp.html#FixUp>

Graphic Organizers for Merging Reading and Cooperative Strategies

Here are a number of prereading, during reading, and postreading strategies using graphic organizers such as KWL charts, visual aids, cooperative questioning, and controversial readings.

<http://muskingum.edu/~cal/database/general/reading.html#GraphicOrg>

Group Activity for Content Reading

Cooperative learning groups with specific assignments given to each can help students learn to evaluate material in order to comprehend it.

<http://muskingum.edu/~cal/database/readingcomp.html#GroupActivity>

Vocabulary

Teaching Vocabulary Do's and Don'ts

Dulin offers these ideas for teachers to keep in mind when supporting vocabulary development.

<http://muskingum.edu/~cal/database/general/reading.html#TeachingVocab>

Teaching Vocabulary with Francie Alexander

From Scholastic, these activities and resources include a model lesson on video and an online development session for vocabulary instruction.

<http://teacher.scholastic.com/reading/bestpractices/vocabulary.htm>