

Report Card Comments <http://www.teachersnetwork.org/ntol/howto/align/reportsam/>

Some sample generic report card comments are given below. Remember, it is more helpful and informative for parents if you can provide specific rather than general comments whenever possible.

Here are words that are useful...

able, accurate, active, aggressive, ambitious, anxious, attentive, capable, cheerful, confident, cooperative, conscientious, courteous, dependable, determined, eager, energy, energetic, friendly, generous, happy, helpful, imaginative, industrious, initiative, interested, keen, neat, nervous, observant, orderly, pleasant, polite, prompt, quiet, receptive, reliant, resourceful, studious

Speaking

- speaks in good sentences
- speaks clearly
- has difficulty using (pronouns, verbs) correctly - enjoys dramatization
- enjoys participation in conversation and discussion - expresses ideas clearly
- has a good oral vocabulary
- takes turns talking
- speaks with confidence to the group

Writing

- uses punctuation correctly
- is able to place periods and question marks correctly - uses colorful words
- uses (complex, simple) sentences
- is now able to write a complete sentence independently - participates in group story telling (composition) - can write an original story of (one or two sentences, of a few sentences)
- puts words in the appropriate order
- is able to read his sentences back
- shows self confidence in writing
- can compose several related sentences

Spelling

- is building a good spelling vocabulary - uses his individual dictionary to find unfamiliar words - enjoys learning to spell new words
- is able to learn to spell words easily - sometimes reverses letters in a word
- has difficulty remembering the spelling of non-phonetic words - is helped by using hand or body motions to remember spelling

Printing

- often reverses letters, such as __, __, etc. - has good (poor) fine-motor skills
- is able to print on the lines
- spaces letters and words correctly
- some printing is excellent but is often untidy in daily assignments - enjoys doing neat careful work

Math

- can work with numbers to 10 (?) with understanding - understands the signs +, -, = and uses them to make number statements - understands and uses basic facts of addition and subtraction to ____ - reverses some numbers still
- understands place value to _____
- can use manipulatives to add and subtract - can use manipulatives to show place value to _____ - understands money (pennies, dimes, nickels) - relies heavily on concrete objects
- knows the basic shapes
- can count to _____
- is able to create graphs using simple data - understands several methods of graphing - is beginning to memorize the number facts -----

For listening

- can follow directions
- enjoys listening to poetry
- enjoys listening to stories
- listens carefully
- evaluates what he hears

Phonics

- (is able to distinguish, has difficulty distinguishing) sounds in words
- now knows and is able to use _____ consonant and vowel sounds - confuses the sounds ____ and ____
- is able to blend short words using the vowel(s) _____ with (without) assistance
- is learning to attack words independently - uses the phonics skills to attack new words

Reading

- reading is (smooth, jerky, hesitant, rapid, irregular, fluent) - comprehends what he reads
- is interested in books and reading
- can read to follow directions

- can now recognize ____ sight words
- reads for pleasure
- needs lots of repetition and practice in order to retain reading vocabulary
- is still confusing words which look alike - is beginning to read words in groups (phrases) - reading is becoming (not yet becoming) automatic - enjoys discussing the stories
- has had difficulty with learning (phonics, sight vocabulary) so in the coming term we will focus on (sight vocabulary, phonics)

General Remarks

- is friendly and cooperative
- cooperates well
- helps others
- has a sense of humor
- has a good attitude towards school
- is working well in all subjects
- lacks independence, is gaining independence - is too easily distracted
- is becoming more self-reliant
- is an attentive student
- all work is neatly and accurately done - is a polite conscientious pupil
- works too slowly
- does not complete assignments in the allotted time. - seems unable to finish required work
- does colorful and interesting art work - is especially good at _____
- requires too much supervision. Please encourage him to do things on his own.
- should be encouraged to _____
- needs frequent encouragement
- is maturing
- is learning to concentrate
- is learning to listen carefully
- is gaining self-confidence
- is very thoughtful
- takes pride in work well done
- is eager to learn
- makes little effort when not under direct supervision - often seems tired at school
- is not very appreciative of the value of (time, courtesy, sharing, neatness, accuracy)
- shows initiative; thinks things through for himself ! Here's a sample.

Here are words and phrases that are useful...

able, accurate, active, aggressive, ambitious, anxious, attentive, capable, cheerful, confident, cooperative, conscientious, courteous, dependable, determined, eager,

energy, energetic, friendly, generous, happy, helpful, imaginative, industrious, initiative, interested, keen, neat, nervous, observant, orderly, pleasant, polite, prompt, quiet, receptive, reliant, resourceful, studious

Is a good citizen

Is learning to share and listen.

Is becoming more dependable during work periods.

Is developing a better attitude toward ____ grade.

Is showing interest and enthusiasm for the things we do.

Is learning to occupy his time constructively.

Wants responsibilities and follows through.

Can be very helpful and dependable in the classroom.

Always uses her time wisely.

Has strengthened her skills in ____.

Has great potential and works toward achieving it.

Working to full capability.

Is strong in _____.

Is learning to be a better listener.

Is learning to be careful, cooperative, and fair.

Is continuing to grow in independence.

Enthusiastic about participating.

Gaining more self-confidence.

Has a pleasant personality.

Has earned a very fine report card.

Has improved steadily.

Is learning to listen to directions more carefully.

Now accepts responsibility well.

_____'s work habits are improving.

Has been consistently progressing.

Has shown a good attitude about trying to improve in ____.

The following suggestions might improve his _____.

I am hoping this recent interest and improvement will continue.

Seems eager to improve.

Has shown strong growth in _____.

Is cooperative and happy.

Volunteers often.

Is willing to take part in all classroom activities.

Works well with her neighbors.

_____'s attitude toward school is excellent.

Has the ability to follow directions.

Handwork is beautifully done.

Learns new vocabulary quickly.

Has a sense of humor and enjoys the stories we read.

Is a steadfast, conscientious worker.

Is very helpful about clean-up work around the room.

Anxious to please.

Brings fine contributions.

Has a pleasant disposition.
Works well.
Is hard working.
Is pleasant and friendly.
Needs to increase speed and comprehension in reading.
Needs to apply skills to all written work.
Gets along well with other children.
Your constant cooperation and help are appreciated.
Has shown an encouraging desire to better herself in ____.
Making steady progress academically.
Quality of work is improving.
Responds well.
Is maintaining grade-level achievements.
Works well in groups, planning and carrying out activities.
Seems to be more aware of activities in the classroom.
Takes an active part in discussions pertinent to ____.
Accepts responsibility.
Extremely conscientious.
Bubbles over with enthusiasm.
Has a sense of humor we all enjoy.
Has an excellent attitude.
Work in the areas of ____ has been extremely good.
Is an enthusiastic worker during the ____ period.
Needs to work democratically with others in groups.
Possible for ____ to exceed grade expectations.
Grasps new ideas readily.
Needs to develop a better sense of responsibility.
Enthusiastic about work in general.
Performs well in everything he undertakes.
Unusually mature.
Seeks information.
Mature vocabulary.
Doing strong work in all areas.
Is a clear thinker.
Excels in writing original stories and poems.
Is a good student who appears to be a deep thinker.
Reads extensively.
Has good organization of thoughts.
Has a vast background knowledge of ____.
Is a very fine and serious student and excels in ____.
Rate of achievement makes it difficult for ____ to keep up with the class.
Must improve work habits if ____ is to gain the fundamentals needed for ____ grade work.
_____'s academic success leaves much to be desired.
Handwriting needs to be improved.
Cooperative, well mannered.
Is a very happy, well-adjusted child, but ____.

Makes friends quickly and is well liked by classmates.
Cries easily.
Good worker and attentive listener.
Good adjustment.
Good attitude.
Capable of achieving a higher average in areas of _____.
Has difficulty retaining process of addition, etc.
Is inconsistent in his efforts, especially in _____.
Sacrificing accuracy for unnecessary speed in his written work.
Needs to listen to directions.
Never completes assignments in the allotted time.
Fails to finish independent assignments.
Would improve if he developed a greater interest in _____.
Comprehends well, but needs to work more quickly.
Needs to be urged.