

Tennessee Evaluation Model

D

I. Planning

- a) Establishes appropriate instructional goals and objectives
- b) Plans instruction and student evaluation
- c) Adapts instructional opportunities for diverse learners

O

II. Teaching

- a) Demonstrates a deep understanding the content area.
- b) Uses research-based classroom strategies (higher order thinking, problem-solving, and real world connections) for all students

M

III. Assessment & Evaluation

- a) Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions.
- b) Communicates student achievement and progress to students, their parents, and appropriate others.
- c) Reflects on teaching practice through careful examination of classroom evaluation and assessments.

A

IV. Learning Environment

- a) Creates a classroom culture that develops student intellectual capacity in the content area.
- b) Manages classroom resources effectively.

I

V. Professional Growth

- a) Collaborates with colleagues and appropriate others.
- b) Engages in high-quality, on-going professional development
- c) Performs professional responsibilities efficiently and effectively.

N

VI. Communication

- a) Communicates clearly and correctly with students, parents, and other stakeholders.

S