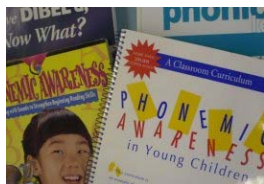


From Our Teacher Advisors: Assessing Students

Five seasoned teacher advisors share their tips for evaluating students through observation, testing, and day-to-day activities.

ARTICLES



Assessment Strategies for the "New" Kindergarten

<http://www2.scholastic.com/browse/article.jsp?id=3748837>

by [Jeremy Brunaccioni](#)

Mentor teacher Jeremy Brunaccioni offers insight into using assessments early on to help kindergartners achieve the new standards for achievement, a level previously not expected until 1st grade.

Getting First Graders Ready for Standardized Testing & Evaluations

<http://www2.scholastic.com/browse/article.jsp?id=3748841>

by [Jill White](#)

The structure and format of standardized tests don't have to be stressful or scary. Jill White, a seasoned elementary school teacher, shares her strategies for incorporating questions and testing conditions into everyday activities to help young students learn.



Using Games & Team Activities for Test Review

<http://www2.scholastic.com/browse/article.jsp?id=3748836>

by [Marissa Ochoa](#)

Grade 3 teacher Marissa Ochoa explains how, whether preparing for state tests or unit exams, building confidence and mastery of material through engaging and cooperative settings helps students prepare to demonstrate their learning and succeed.



Top 10 Terms Students Need to Know to Be Successful on Standardized Tests

<http://www2.scholastic.com/browse/article.jsp?id=3748845>

by [Kechia Williams](#)

Middle schoolers need to understand the directional terms they encounter on standardized test. Teacher advisor Kechia Williams explains how she helps her 6th graders master these key words to ensure they are ready for open-ended questions.

Preparing High School Students for Standardized Exams

<http://www2.scholastic.com/browse/article.jsp?id=3748876>

by [Nicole Sledge](#)

High school literacy teacher Nicole Sledge uses a variety of TV-inspired activities and confidence-boosting strategies to get students ready for high-stakes exams.