

COMPREHENSIVE ASSESSMENT--SUMMATIVE REPORT

EDUCATOR NAME: _____ **SCHOOL NAME:** _____

SS#: _____ **Teacher #:** _____

DOMAIN I: Planning Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Establishes appropriate instructional goals and objectives	___	___	___	___
B. Plans instruction and student evaluation based on an in-depth understanding of the content, student needs, curriculum standards, and the community	___	___	___	___
C. Adapts instructional opportunities for diverse learners	___	___	___	___
				Strengthen
DOMAIN II: Teaching Strategies Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area.	___	___	___	___
B. Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students.	___	___	___	___
				Strengthen
DOMAIN III: Assessment and Evaluation Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions.	___	___	___	___
B. Communicates student achievement and progress to students, their parents, and appropriate others	___	___	___	___
C. Reflects on teaching practice through careful examination of classroom evaluation and assessments	___	___	___	___
				Strengthen
DOMAIN IV: Learning Environment Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Creates a classroom culture that develops student intellectual capacity in the content area.	___	___	___	___
B. Manages classroom resources effectively	___	___	___	___
				Strengthen
DOMAIN V: Professional Growth Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Collaborates with colleagues and appropriate others	___	___	___	___
B. Engages in high-quality, on-going professional development as defined by the Tennessee State Board of Education Professional Development Policy to strengthen knowledge and skill in the content of the teaching assignment.	___	___	___	___
C. Performs professional responsibilities efficiently and effectively	___	___	___	___
				Strengthen

DOMAIN VI: Communication Indicator	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Communicates clearly and correctly with students, parents, and appropriate stakeholders	—	—	—	—
				Strengthen

Current License: _____

Purpose for Evaluation: _____ Required and/or _____ Highly Qualified in _____
(subject / grade area)

Number of Domains Identified as Required Areas to Strengthen: _____

EVALUATION: (See Scoring Standards) _____ Satisfactory _____ Unsatisfactory

DOMAINS/INDICATORS OF STRENGTH: (one or more)

DOMAINS/INDICATORS TO STRENGTHEN: (one or more)

COMMENTS (Educator):

The signatures below verify that the Comprehensive Assessment--Summative Report has been discussed with the educator.

_____ Educator/Date

_____ Evaluator/Date