

Lesson Title: *Where in the World?*

Lesson Author: Jason Vance

Grade Level: First

Subject Area: Geography

Time Allotted for the Lesson: *30-45 minutes. This activity can be done during Guided Reading block..*

Short Description of Lesson: *In this lesson, the students will hear a story about children from different countries and their pets. As a whole group the students will recall the different countries named and locate them on a world map.*

Classroom Layout and Grouping of Students: *Lesson will be taught to the whole class.*

State Curriculum Standards met in this lesson: *3.01 Understand how to use maps, globes, and other geographic representations, tools, and technologies to acquire, process and report information from a spatial perspective.*

Instructional Objective(s):

Students will use shared reading strategies to read the big book.

Students will be able to recall events from the story

Students will be able to locate countries on a map of the world

Students will be able to gain a spatial perspective on the distances from Tennessee to various countries and continents.

Materials, Resources and Technology:

Materials and resources needed for this lesson.

1. Scott Foresman big book *A Kid's Best Friend* by Maya Ajmera and Alex Fisher
2. Large Classroom World Map from Houghton Mifflin materials
3. Half and half lined paper or drawing paper

Student's Present level of Performance and Knowledge: *Students should be able to successfully complete this lesson. They will need to know what a map is, and what a map can be used for.*

Instructional Procedures

Lesson Set:

*Students will share with the teacher the big book, *A Kid's Best Friend* by Maya Ajmera. Teacher will use shared reading strategies to teach this lesson. As a follow up to the story, the teacher will ask students to identify their favorite picture from the book. The teacher will then identify the country the picture represents and show the students that country on the world map. Students can observe the distance from our state and our country to those in the pictures.*

Lesson Closure:

Students can share which countries are the furthest from ours. Students can end the lesson by drawing a picture of themselves with their dog or pet. (pictures can be sent in ahead of time and glued to half and half paper) and write some things they do together.