

How Can Plants Be Grouped?

What you need:

- index cards
- crayons
- construction paper
- glue

What to do:

- **OBSERVE:** Find a spot like an outdoor classroom, butterfly garden, or some location outside your class can observe a variety of plants. If this is not possible have pictures of several plants for them to observe.
- **RECORD DATA:** Illustrate a different plant on each index card.
- **CLASSIFY:** Look at how the plants you drew are alike and different. Sort the plant pictures into two groups based on some characteristic.
- Think of a label for each of your groups.
- Glue the pictures you illustrated in each appropriate group.

Think and write:

- How are the plants in **ONE** of your groups alike?
- Compare how the plants in the **TWO** groups are different.

GUIDED INQUIRY

Work with a partner. Think about ways to group plants by how they change during the year. Tell how the plants in the groups are different.

GLE 0207.Inq.1 Observe the world of familiar objects using the senses and tools.

GLE 0207.1.1 Recognize that plants and animals are made up of smaller parts and use food, water, and air to survive.