

**Lesson Title: Turn your class into a zoo**

**Lesson Author: Jason Vance**

**Grade Level: First**

**Subject Area: Life Science**

**Time Allotted for the Lesson:** 2 days .

**Short Description of Lesson:** After watching a PowerPoint presentation and reading a book about how children grow and change, students will complete several activities to reinforce the concepts taught on the PowerPoint.

**Classroom Layout and Grouping of Students:** Lesson will be taught to the whole class, part of it can be taught during the guided reading block.

**State Curriculum Standards met in this lesson:**

**GLE 0107.3.1** Recognize that plants and animals are living things that grow and change over time.

**GLE 0107.4.2** Describe ways in which animals closely resemble their parents.

**Instructional Objective(s):**

**The student will be able to identify animals and plants as living things.**

**The student will be able to describe how animals and plants change over time.**

**The student will be able to define heredity, and recognize similarities in animals and their parents.**

**Materials, Resources and Technology:**

*Materials and resources needed for this lesson.*

1. PowerPoint presentation
2. Sentence strip with the word heredity on it.
3. Two sided copies of mommy match game (laminated and cut apart).
4. Follow up worksheet.
5. Scott Foresman Reading Series (old one) *Baby Otter Grows Up* and *Foal*

**Student's Present level of Performance and Knowledge:** Students should be able to successfully complete this lesson. They will need to be able to distinguish between living and nonliving things. Students should also be able to recognize some similarities between adults and children.

## **Instructional Procedures**

### **Lesson Set:**

- A. Show students the power point presentation *A Trip to the Zoo*.
- B. Afterwards, group students by two and allow time for them to play the mommy match game.
- C. Call students back together and discuss the game (eg. Was It easy? Why? How did you know who belonged to each mommy?)
- D. Show students the word heredity and review its meaning.
- E. Read during Guided reading block or prepare for SSR, stories from old reading series or applicable stories about development and heredity.
- F. As a follow-up activity and to help students make connections complete the activities, *Who doesn't fit* and *Growing strong* (these can be copied front to back for easier completion).

### **Lesson Closure:**

Teacher can use the worksheets as an informal assessment and to check comprehension of this skill. The teacher can close the lesson by reviewing the lesson's major concepts..