

**Lesson Title: Is it Alive?**

**Lesson Author: Jason Vance**

**Grade Level: First**

**Subject Area: Life Science**

**Time Allotted for the Lesson:** 30-45 minutes. .

**Short Description of Lesson:** *Children will see a power point presentation introducing the characteristics of living and nonliving things. After the presentation the children will complete an activity in which they create a class book. The children will also complete a worksheet which the teacher will use as an Informal method to assess understanding.*

**Classroom Layout and Grouping of Students:** *Lesson will be taught to the whole class.*

**State Curriculum Standards met in this lesson:**

**GLE 0107.2.1** Distinguish between living and non-living things in an environment.

**Instructional Objective(s):**

**The student will be able to identify a living thing and a nonliving thing.**

**The student will be able to recognize characteristics of living and nonliving things.**

**The student will be able to classify living and nonliving things.**

**Materials, Resources and Technology:**

*Materials and resources needed for this lesson.*

1. PowerPoint presentation about living and nonliving things
2. Worksheet
3. Half and half writing paper
4. Sentence strips with the sentences \_\_\_\_\_ is a living thing because, \_\_\_\_\_ is a nonliving thing because.

**Student's Present level of Performance and Knowledge:** *Students should be able to successfully complete this lesson.*

## **Instructional Procedures**

### **Lesson Set:**

Guiding Question: How do we know if something is living or nonliving?

- A. Show students the power point presentation.
- B. Assess prior knowledge by asking a few review questions concerning the characteristics of living and nonliving things.
- C. Write a few examples on the board and have students Identify whether that Item Is living or nonliving and why.
- D. Group students by 3or 4 and give each group some old magazines to share. Explain to students that they will find one picture of a living thing and one picture of a nonliving thing and cut it out.
- E. Show students the sentence strips. Explain that they will create a class book about living and nonliving things. Ask them to glue their pictures to the top of the paper and on the lines below complete the sentences.
- F. Later, or on another day, students will complete a worksheet to assess understanding of this concept.