

## WHO AM I?

### INTERACTIVE ACTIVITY

Directions: Print the following pages and place them throughout the classroom. Students will use the clues to match the correct shape to the properties listed. This works best if students are in groups of 3-4. Cut the pieces of the game on the dotted lines.

*SPI 6.4.1 Understand and use basic properties of triangles, quadrilaterals, and other polygons.*

.....  
**ACUTE TRIANGLE**

.....  
**RIGHT TRIANGLE**  
.....

.....

OBTUSE TRIANGLE

.....

.....

SCALEDNE TRIANGLE

.....

.....

ISOSCELES TRIANGLE

.....

.....

EQUILATERAL TRIANGLE

.....

.....

SQUARE

.....

.....

**RHOMBUS**

.....

.....

**RECTANGLE**

.....

.....

**PARALLELOGRAM**

.....

.....

**TRAPEZOID**

.....

Who am I?

I am a three-sided  
polygon with all acute  
angles.

Who am I?

I am a three sided  
polygon with one  $90^\circ$   
angle.

Who am I?

I am a three sided  
polygon that has one  
obtuse angle.

Who am I?

I am a three sided  
polygon with no  
congruent sides or  
angles.

Who am I?

I am a three sided  
polygon with at least  
two congruent sides.

Who am I?

I am a three sided  
polygon with three  
congruent sides and  
angles.

Who am I?

I am a quadrilateral  
with opposite sides  
parallel and opposite  
sides congruent.

Who am I?

I am a quadrilateral  
with four right angles  
and opposite sides are  
congruent.

Who am I?

I am a quadrilateral  
with 4 right angles and  
4 congruent sides.

Who am I?

I am a quadrilateral  
with all sides congruent  
and opposite angles  
congruent.

Who am I?

I am a quadrilateral  
with one pair of parallel  
sides.

