

Jayne Martin 2nd grade language arts

201.8.6 Answering the Five W + H questions (i.e., Who, What, When, Where, How, Why).

Lesson Plan: Explaining how to get more information by answering the 5 W's & H questions

Materials: A copy of the book, "Goldilocks and the Three Bears", paper and pencil (This can be adapted to any book.)

Objective: The students will seek answers to the 5 Ws + H: who, what, when, where, why and how.

Procedures: Invite the students to help the bears solve their problem. First, ask them, "Is there a problem?" Yes, the bears' home has had a stranger enter it and damage has been done to their belongings. Students can pretend to be newspaper reporters in pursuit of a hot news story as they gather the facts (who, what, where, when, why and how). Once the facts are reviewed, the students can help the bears by posing a problem statement: How might Papa, Mama and Baby Bear keep Goldilocks away from their home? Students will generate ideas (solutions) to the bears' problem. Once students have generated ideas, help them move further into the creative problem-solving process by having them plan ways for the Three Bears to act out the students' best solution. When students have determined the best solution, they can devise an action plan. For example, the students can create illustrations of how their solutions would stop Goldilocks and other intruders.

Note for extension of this lesson plan: After the students have finished helping the Three Bears with their problem, they can move on by helping other fairy tale characters with their problems. How might Little Red Riding Hood solve the problem of the pesky wolf without having to seek the help of the woodcutter? How might Jack improve his financial lot without having to steal from or slay the giant?