

“Non-fiction Function”

0501.4.2 Discern and use appropriate reference sources in various format (e.g., interviews with family and community; encyclopedia, card/electronic catalogs, almanacs, magazines, newspapers).

Title: “Non-fiction Function”

Materials:

- Access to computers networked to the online card catalog (OPAC)
- The library
- Pencils
- The following worksheet

Activity:

- Explain that you will be working with non-fiction / informational books today. Review the location of those books in the library.
- Each student will find one non-fiction book that interests him or her.
- The student will then fill out the following worksheet using that book.
- The student will become familiar with the general organizational system of the informational books, i.e., that they are shelved by the subject or topic as represented by the Dewey Decimal number / call number.



Non-Fiction Function

Scavenger Hunt

(Use OPAC, spine labels, book covers, posters)

❖ Find one non-fiction book. Take to your table.

- Title _____
- Author (first and last name) _____
- What is on the spine label, i.e., what is the call number / Dewey Decimal Number (e.g., **636.2**)? _____
- What is the book about, i.e., the subject or topic? _____

❖ Does the library have any other books with the same call number?
(Use OPAC, or browse through the books on the shelves while looking at the spine labels.)

YES NO

❖ If YES, find one of the books and take it to your table.

- Title _____
- Author _____
- What is on the spine label (e.g., **636.2**)? _____
- What is the book about, i.e., the subject or topic? _____

❖ Books that have the same call number are similar in what way?
