

## “Sum it Up”

**0501.4.7** Develop a note taking system that includes important concepts, paraphrases, summaries, and identification of reference sources.

Title: “Sum it Up”

Materials:

- Class copies of the following worksheet
- Class copies of teacher-chosen article for students to read
- Pencils

Activity:

- Students read article to themselves, circling or underlining key words and ideas.
- On the worksheet, student must document the 18 most important key words or phrases.
- Finally, the student must summarize the article using only the space provided.

Name \_\_\_\_\_

Article \_\_\_\_\_

## Sum it Up

As you read the selection provided, highlight, circle or underline the key words or ideas. You should not underline complete sentences. After reading the entire passage or article review the words you have marked. Pick the 18 most important words and write them in the spaces below.


Now write a summary using the words above. You may need to add a few words such as a, the, and, etc. The goal is to get the **main ideas** of the article in as few words as possible. This gives you the summary of the article.

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