

Building the Write Right Guide

TN Language Arts Checks for Understanding for Standard 1 – Language (6th, 7th, and 8th grade)

- Ask the students what the difference is between text messages and papers created for English class.
- Create a chart on the board to show how these forms of communication are the same and how they are different.
- Explain that when “writing to impress” students/people should follow certain rules that are not followed in text or email communication.

- Ask the students what the most common “shortcuts” are when texting or emailing.
- Write these on the board.

- Allow the students to read “What Corporate America Can’t Build: A Sentence.”
- Explain that students are going to get into pairs to create a “Write Right Guide” that will be used and checked when papers are handed in.
- Students will also get a copy of the guide to use in later classes since the rules will apply to compositions even written in any course.

- Compile the rules the students have created into a usage guide.
- Ask the students to review the rules as a class to ensure that all aspects of “writing correctly” are covered.

This lesson will take 2-3 days to complete.