

“Author Autobiographies”

0501.4.2 Discern and use appropriate reference sources in various format (e.g., interviews with family and community; encyclopedia, card/electronic catalogs, almanacs, magazines, newspapers).

0501.4.9 Distinguish between necessary and unnecessary bibliographical information (information that should or should not be included in a citation).

0501.4.10 Cite three or more sources, including the title, author, and page number(s).

Title: “Author Autobiographies”

Materials:

- Access to computers networked to the online card catalog (OPAC)
- The library
- Pencils
- The following worksheet (Tailor it according to what authors’ (auto)biographies are in your school’s library.)

Activity:

- Students choose a fiction book written by an author on the list provided and document the citation information, as well as the call number.
- Familiarize students with the organizational system of the (auto)biography section, i.e., by person’s last name that the book is about.
- Students should choose an author’s (auto)biography from the list provided and document the citation information, as well as the call number.

Name (first and last): _____

Homeroom: _____



Author (Auto)biographies

Scavenger Hunt

(Use OPAC, spine labels, book covers)

❖ Find one fiction book by one (1) of the following authors:

Jack Gantos, Gary Paulsen, Peg Kehret, Lois Lowry, Roald Dahl, Anita Lobel, Tomie Paola, Walter Dean Myers, Pat McKissack, or Lois Duncan. Take the book to your table.

- Author of this book (first and last name) _____

- Title _____
- Year Written _____
- What does spine label read? (e.g., **F MCK**, **E MCK** or **none**) _____

❖ Find one (auto)biography by that same author. (Use OPAC or read spine labels.)

- Author of this book (first and last name) _____
- Title _____
- Year Written _____
- What does spine label read? (e.g., **92 MCK**) _____