

Scott Foresman Reading Street
Expectation Checklist
(Skills not covered)

Student _____ Date _____

Grade Level Expectation	Check for Understanding	Student Has Met Expectation
GLE 0101.1.2 Employ a variety of strategies to decode words and expand vocabulary.	✓ 0101.1.10 Show evidence of expanding language through vocabulary growth. (d) Recognize and identify compound words, synonyms, and antonyms.	
	✓ 0101.1.10 Show evidence of expanding language through vocabulary growth. (e) Identify positional words (e.g., inside, outside, beside, between).	
	✓ 0101.1.10 Show evidence of expanding language through vocabulary growth. (f) Identify simple multi-meaning words in context (e.g., fly, pop, bat).	
GLE 0101.1.3 Develop and maintain phonological awareness.	✓ 0101.1.11 Maintain phonemic awareness. (a) Understand that a phoneme is one distinct sound.	
	✓ 0101.1.11 Maintain phonemic awareness. (b) Use sound stretching of one syllable words to identify each phoneme.	
	✓ 0101.1.11 Maintain phonemic awareness. (c) Use sound blending of each separately spoken phoneme to make meaningful words.	
	✓ 0101.1.11 Maintain phonemic awareness. (h) Substitute targeted sounds to change words (e.g., bed to bad, hat to bat).	

GLE 0101.1.4 Understand and apply the alphabetic principle.	✓ 0101.1.12 Apply phonics generalizations in order to decode words. (a) Name all upper and lowercase letters of the alphabet.		
	✓ 0101.1.12 Apply phonics generalizations in order to decode words. (b) Understand that the sequence of letters in a written word represents the sequence of sounds in a word.		
	✓ 0101.1.12 Apply phonics generalizations in order to decode words. (g) Continue to decode unknown words that are grade-level appropriate.		
GLE 0101.2.2 Develop critical speaking skills essential for effective communication.	✓ 0101.2.7 Give multi-step oral directions.		
	✓ 0101.2.8 Participate in group discussion.		
GLE 0101.3.4 Evaluate own and others' writing using a simple classroom rubric.	✓ 0101.3.8 Evaluate own and others' writing through small group discussion and shared work.		
	✓ 0101.3.9 Incorporate suggestions from teachers and peers.		
	✓ 0101.3.10 Use a simple rubric to evaluate writing.		
GLE 0101.4.1 Define and narrow a research question appropriate to grade level and ability.	✓ 0101.4.1 Narrow a research question so that the research process is manageable.		
GLE 0101.4.2 Select a source necessary to answer the research question.	✓ 0101.4.2 Determine two resources to answer a research question.		
	✓ 0101.4.3 Use the family and community as sources of information.		
	✓ 0101.4.4 Visit the library as a resource of information for research.		
	✓ 0101.4.5 Locate a print source for research (e.g., magazine, book).		
GLE 0101.4.3 Deliver an oral report that demonstrates a gathering of information.	✓ 0101.4.6 Present the answers to a research question orally to the class.		
GLE 0101.5.1 Further develop an understanding of sequential order.	✓ 0101.5.1 Arrange four or more items or events in sequential order.		
GLE 0101.5.2 Recognize the relationship of actions and consequences.	✓ 0101.5.2 Recognize logical decisions and choices in reading selections.		

GLE 0101.5.3 Make inferences and draw appropriate conclusions.	✓ 0101.5.3 Make and adjust predictions in a variety of written and oral contexts.		
	✓ 0101.5.4 Compare and contrast information and ideas.		
GLE 0101.6.1 Follow simple directions in a short informational text.	✓ 0101.6.1 Follow simple written directions to complete a task.		
GLE 0101.6.2 Identify the main ideas and supporting details of informational text.	✓ 0101.6.2 Identify the main ideas and supporting details of informational text.		
GLE 0101.7.1 Explore a variety of media.	✓ 0101.7.2 Visit libraries/media centers and regularly check out materials.		
GLE 0101.7.2 Recognize the ability of media to inform, persuade, and entertain.	✓ 0101.7.3 Understand the main idea in a visual message (e.g., pictures, cartoons, posters).		
	✓ 0101.7.4 Enhance oral presentations with a visual medium.		
GLE 0101.8.2 Employ a variety of basic reading comprehension strategies.	✓ 0101.8.6 Derive meaning while reading. (a) Asking questions to clarify meaning.		
	✓ 0101.8.6 Derive meaning while reading. (f) Answering the Five W + H questions (i.e., Who, What, When, Where, How, Why).		