

# Curriculum Grade Book

Jefferson County Schools

Final, 08/05/2004

## Grade 4 - Blueprint

### Language Arts

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
<b>Reading - Blueprint</b>																														
● Reading: Skills																														
■ Oral Language/Decoding: Listening Skills																														
■ Oral Language/Decoding: Conversation																														
■ Oral Language/Decoding: Directions/Pics																														
■ Oral Language/Decoding: Questions																														
■ Oral Language/Decoding: Responses																														
■ Oral Language/Decoding: Retell/Viewpoint																														
■ Oral Language/Decoding: Similar/Differ																														
■ Oral Language/Decoding: Summarize/Orally																														
■ Oral Language/Decoding: Presentations																														
■ Oral Language/Decoding: Express/Describe																														
■ Oral Language/Decoding: Publish/Group																														
■ Oral Language/Decoding: Voice Levels																														
■ Oral Language/Decoding: Comm. Techniques																														
■ Oral Language/Decoding: Recitations																														
■ Oral Language/Decoding: Sounds/Awareness																														
■ Oral Language/Decoding: Language/Sounds																														
■ Oral Language/Decoding: Rhyming Patterns																														
■ Oral Language/Decoding: Language/Analyze																														
■ Oral Language/Decoding: Root Words/Use																														
■ Oral Language/Decoding: Spelling Pattern																														
■ Oral Language/Decoding: Strategies																														
■ Oral Language/Decoding: Confidence/Aloud																														
■ Oral Language/Decoding: Fluency/Texts																														
■ Oral Language/Decoding: Guided/Oral																														

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■ Oral Language/Decoding: Reading Speed																														
■ Oral Language/Decoding: Independently																														
■ Comprehension: Parts of Text																														
■ Comprehension: Forms of Text																														
■ Comprehension: Plot Features/Identify																														
■ Comprehension: Build Vocabulary																														
■ Comprehension: Build Vocab/Texts																														
■ Comprehension: Word Meaning																														
■ Comprehension: Analogy/Complete																														
■ Comprehension: Unfamiliar Words/Multiple																														
■ Comprehension: Antonym/Synonym																														
■ Comprehension: Word Awareness																														
■ Comprehension: Context Clues/Meanings																														
■ Comprehension: Purpose/Read/Set																														
■ Comprehension: Predictions/Text Features																														
■ Comprehension: Relate Text																														
■ Comprehension: Vocab/Grade/Use																														
■ Comprehension: Questions/Clarifying																														
■ Comprehension: Predict Outcomes																														
■ Comprehension: Strategies/Monitor																														
■ Comprehension: Mental Image																														
■ Comprehension: Make Inferences/Text																														
■ Comprehension: Author's Purpose																														
■ Comprehension: Generalizations/State																														
■ Comprehension: Support Opinions																														
■ Comprehension: Cause/Effect/Relationship																														

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■ Comprehension: Fact/Opinion/Real/Fantasy																														
■ Comprehension: Figurative Language																														
■ Comprehension: Theme/Recognize																														
■ Comprehension: Purposes/Read																														
■ Comprehension: Literary Genre/Read/View																														
■ Comprehension: Reference Mat./Discern																														
■ Comprehension: Sources/Reliable																														
■ Comprehension: Inferences/Conclusions																														
■ Comprehension: Literary Works/Compare																														
■ Comprehension: Technology/Tool/Use																														
■ Comprehension: Informational/Primary																														
■ Comprehension: Reference Materials																														
■ Comprehension: Information/Interpret																														
■ Comprehension: Media/Effects																														
■ Comprehension: Audience/Identify																														
■ Comprehension: Topic/Research/2 Sources																														
■ Comprehension: Support/Opinion/Info																														
■ Comprehension: Gather Info/Source/Topic																														
■ Comprehension: Content Vocab/Events																														
■ Comprehension: Locate Info/Text Features																														
■ Comprehension: Text Features/Info																														
■ Comprehension: Meaning/Text Features																														
■ Comprehension: Info Text/ Strategies																														
■ Comprehension: Strategies/Self-Correct																														
■ Comprehension: Reliability/Sources/Topic																														
■ Comprehension: Problem/Solution/Others																														

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■ Comprehension: Story/Problem/Solution																														
■ Comprehension: Events/Sequence/Connect																														
■ Comprehension: Character/Plot/Setting																														
■ Comprehension: Characters/Main/Minor																														
■ Comprehension: Make Inferences/Print/Non																														
■ Comprehension: Events/Compare/Evidence																														
■ Comprehension: Stories/Versions/Compare																														
■ Comprehension: Point of View/Distinguish																														
■ Comprehension: Theme/Explore																														
■ Comprehension: Literary Devices/Recog.																														
■ Comprehension: Select Material/Criteria																														
■ Comprehension: Log/Journal/Begin																														
■ Comprehension: Awareness/Diversity																														
<b>Writing - Blueprint</b>																														
● Writing: Skills																														
■ Process: Generate Ideas/Brainstorm																														
■ Process: Prior Knowledge/Organize																														
■ Process: Background/Print/Non-print																														
■ Process: Graphic Organizer/Group Ideas																														
■ Process: Topic/Refine																														
■ Process: Topic Sentence/Paragraph																														
■ Process: Details/Support/Topic Sentence																														
■ Process: Supporting Sentence/Topic																														
■ Process: Paragraph/Develop																														
■ Process: Title/Select																														
■ Process: Paragraph/Rearrange Sentences																														

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■ Process: Events/Rearrange/Sequence																														
■ Process: Sentences/Irrelevant/Identify																														
■ Process: Supporting Sentence/Choose																														
■ Process: Audience/Identify																														
■ Process: Purpose/Format/Select																														
■ Process: Topics/Content Specific																														
■ Process: Experiences/Use/Creative																														
■ Process: Concluding Sentence/Select																														
■ Process: Expository/Introduce																														
■ Process: Editing/Peer Review																														
■ Process: Review/Collection/Evaluate																														
■ Process: Diversity/Styles																														
■ Process: Publication/Opportunity/Explore																														
■ Process: Rubric/Class/State																														
■ Process: Vivid Language																														
■ Process: Simile/Metaphor/Identify																														
■ Process: Writing Styles/View/Read/Listen																														
■ Process: Multi-paragraph/Arrange																														
■ Process: Outline/Missing Info																														
■ Process: Drafting/Think Freely																														
■ Process: Audience/Sense																														
■ Process: Transitional Words/Select																														
■ Process: Page Format/Use																														
■ Process: Revise/Clarify																														
■ Process: Proofread/Reference Materials																														
■ Process: Computer/Tools/Edit																														

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■ Process: Rubric/Classroom/Develop																															
■ Process: Rubric/State/Introduce/Use																															
■ Process: Photos/Illustrations/Charts																															
■ Process: Use Technology/Publish																															
■ Process: Voice/Develop																															
■ Product: Prompts																															
■ Product: Written Works/Compose																															
■ Product: Response/Timed/Practice																															
■ Product: Characters/Setting/Plot/Develop																															
■ Product: Structure/Well-Developed																															
■ Product: Creative Work/Content Areas																															
■ Product: Questions/Respond/Content Areas																															
■ Product: Media/Use/View/Represent Info																															
■ Product: Procedures/Content Area Problem																															
■ Product: Letter/Character																															
■ Product: Ending/Optional/Create																															
■ Product: Various Works/Personal Info																															
■ Product: Respond Literature/Creative																															
■ Product: Narrative/Details/Descriptive																															
■ Product: Acquire Knowledge/Inform																															
■ Product: Compare/Contrast/Two Items																															
■ Product: Research Paper/Single Source																															
■ Product: Letters/Friendly/Business																															
■ Product: Autobiography																															

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<b>Elements of Language</b>																														
● Elements of Language: Skills																														
■ Elements of Language: Nouns/Verbs/ Adj																														
■ Elements of Language: Pronouns/Context																														
■ Elements of Language: Pronouns/Use																														
■ Elements of Language: Verbs/Use																														
■ Elements of Language: Adjectives/Use																														
■ Elements of Language: Usage Errors																														
■ Elements of Language: Capitals/Identify																														
■ Elements of Language: Capitalization/Use																														
■ Elements of Language: Punctuation/Use																														
■ Elements of Language: Commas/Usage																														
■ Elements of Language: Quotation Marks																														
■ Elements of Language: Plurals/Contr/Poss																														
■ Elements of Language: Abbreviate/Correct																														
■ Elements of Language: Spell/High Freq.																														
■ Elements of Language: Compound/Contr/Abb																														
■ Elements of Language: Spell/Content																														
■ Elements of Language: Spell/Plural/Poss.																														
■ Elements of Language: Spell/Structure																														
■ Elements of Language: Spell/Tools																														
■ Elements of Language: Spelling/Context																														
■ Elements of Language: Spell/Homonyms																														
■ Elements of Language: Proofread/Spelling																														
■ Elements of Language: Language Structure																														
■ Elements of Language: Subject/Verb																														

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■ Elements of Language: Incomplete Sent.																																			
■ Elements of Language: Incomplete/Edit																																			
■ Elements of Language: Sentences/Combine																																			
■ Elements of Language: Sentences/Combine																																			
■ Elements of Language: Syntactic Variety																																			
■ Elements of Language: Sentence/End Mark																																			