

Curriculum Grade Book

Jefferson County Schools

Review, 02/03/2005

Grade 6 Science

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Life Science																														
● Living Things: Interactions/Environment																														
■ Commensalism/Parasitism/Mutualism: Disti																														
■ Predators/Prey: Distinguish																														
■ Animals/Plants: Interdependent																														
■ Organism: Predict Survival/Ecosystem																														
■ Ecosystems: Human Impact/Interpret																														
● Plants: Basic Parts/Food Production																														
■ Organisms: Classify/Producers/Consumers																														
■ Organisms: Obtain Food For Energy																														
■ Organisms: Classify/Food Chain																														
■ Organisms: Demonstrate Interrelationship																														
■ Organism: Change/Population Size/Infer																														
● Living Things: Characteristics																														
■ Organism: Form/Function/Survival																														
■ Organisms: Adaptations/Enhance Survival																														
■ Organisms: Likely to Survive/Environment																														
■ Plants/Animals: Classify/Features																														
● Change: Living Things/Time																														
■ Fossils: Provide Information About Past																														
■ Fossils: Relative Age/Sedimentary Rock																														
■ Geologic Age: Determine/Diagram																														
■ Scientific Evidence: Change Over Time																														
■ Scientific Evidence: Select/Change																														
■ Environmental Change: Predict/Survival																														
■ Extinction: Evaluate Possible Causes																														

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■ Extinction: Identify Factors																														
Earth and Space Science																														
● Universe: Structure/Investigate																														
■ Universe: Components/Differentiate																														
■ Universe: Components/Categorize																														
■ Planets: Distinguish/Characteristics																														
■ Solar System: Construct Model																														
■ Eclipses: Illustrate Positions																														
■ Earth: Use Model/Explain Seasons																														
■ Movements: Distinguish Day/Month/Year																														
■ Eclipse: Differentiate Solar/Lunar																														
■ Earth/Sun: Relationship/Diagram																														
■ Gravity: Force/Holds Planets in Orbit																														
■ Gravity: Identify																														
■ Moon: Position/Tidal Conditions																														
■ Tide: Predict/Positions of Earth/Moon																														
■ Resources: Use/Research Careers																														
Physical Science																														
● Energy: Uses/Investigate																														
■ Wave: Basic Parts/Recognize																														
■ Wave: Wavelength/Frequency/Amplitude																														
■ Sound: Properties/Related to Wavelength																														
■ Heat Flow: Predict Direction																														
■ Temperature Scales: Explain Difference																														
■ Magnets: Production of Electricity																														

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■ Energy: Heat/Chemical/Electrical/Mechani																																	
■ Law of Conservation of Energy: Understan																																	
■ Transformations: Recognize/Variety																																	
■ Nuclear Power: Impact/Infer																																	
■ Electromagnetic Spectrum: Describe																																	
■ Light: Refraction/Reflection/Absorption																																	
■ Light: Incandescent/Fluorescent/Compare																																	