

# Curriculum Grade Book

Jefferson County Schools

Review, 02/03/2005

## Grade 2 Science

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
<b>Life Science</b>																														
● Cells: Structure/Function/Plant/Animal																														
■ Objects: Smaller Parts/Magnifiers/Animal																														
■ Plant/Animal: Magnifiers/Loses Part																														
● Living Things: Interactions/Environment																														
■ Living/Nonliving: Categorize																														
■ Senses: Interaction/Environment																														
■ Organisms: Interaction/Nonliving																														
■ Pollutants: Recognize Types																														
● Plants: Basic Parts/Food Production																														
■ Needs: Plants/Animals/Satisfy																														
● Heredity: Inheritance/Understand																														
■ Living Things: Come From Living Things																														
■ Offspring: Match with Parents																														
■ Organism: Growth/Appearance Changes																														
● Living Things: Characteristics																														
■ Plants/Animals: Differences/Observe																														
■ Organism: Classify/Environment																														
● Change: Living Things/Time																														
■ Change: Earth/No Longer Present																														
<b>Earth and Space Science</b>																														
● Universe: Structure/Investigate																														
■ Sky: Nighttime/Stars																														
■ Sky: Sun/Brightest Object/Closest Star																														
■ Sun: Position/Determine Time of Day																														

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■ Moon: Phases/Predictable Pattern																														
● Earth: Geological Features																														
■ Geological Features: Recognize																														
● Earth's Resources: Investigate																														
■ Components: Soil/Sand/Recognize																														
■ Properties: Observe/Sand/Soil																														
■ Resources: Methods to Conserve																														
<b>Physical Science</b>																														
● Movement: Effects of Force/Investigate																														
■ Gravity: Objects Fall/Unsupported																														
■ Magnets: Identify Materials/Attracted																														
■ Weight: Change/Balanced System																														
● Matter: Properties/Investigate																														
■ Properties: Physical/Describe																														
■ Material: Change/Describe Ways																														
● Matter: Interactions																														
■ Substances: Combine/Individual Properties																														
■ Substances: Combine/Lose Individual Properties																														
● Energy: Uses/Investigate																														
■ Heating/Cooling Rates: Compare																														