

Language Arts - Kindergarten

√	Date	Checks for Understanding
		Language
		0001.1.1 Recognize end punctuation marks for statements (period) questions (question mark) and emotions (exclamation mark).
		0001.1.2 Recognize capitalization at the beginning of sentences.
		0001.1.3 Use capitalization when writing names.
		0001.1.4 Spell own first and last name.
		0001.1.5 Attempt to spell simple words using pre-to-early phonetic knowledge, sounds of the alphabet, and knowledge of letter names.
		0001.1.6 Read high frequency words (e.g. the and can color words number words).
		0001.1.7 Recognize nonlinguistic representations of words (e.g. picture dictionary, room labels, common symbols such as stop signs).
		0001.1.8 Use context clues to identify vocabulary in text.
		0001.1.9 Build vocabulary by reading listening to and discussing a variety of literature.
		0001.1.10 Maintain phonemic awareness.
		0001.1.11 Apply phonics generalizations in order to decode words.
		Communication
		0001.2.1 Use appropriate listening skills (e.g. do not interrupt, face speaker, ask questions).
		0001.2.2 Listen attentively to speaker for specific information.
		0001.2.3 Understand and follow simple two-step oral directions.
		0001.2.4 Summarize what has been heard using the logical sequence of events.
		0001.2.5 Use rules for conversation (e.g. raise hands, take turns, and focus attention on speaker).
		0001.2.6 Speak clearly properly and politely; recognize the difference between formal and informal language
		0001.2.7 Give simple two-step oral directions.

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0001.2.8 Participate in group discussion. Work productively in group discussion for a particular purpose (response to literature, solve a problem).

0001.2.9 Retell a story describing the plot, characters, and setting.

0001.2.10 Recite poems, stories, and songs.

Writing

0001.3.1 Brainstorm ideas with teachers and peers, use graphic organizers independently, and/or in group, draw pictures to generate ideas, and use a variety of resources to gather information.

0001.3.2 Use temporary/creative spelling to spell independently as needed.

0001.3.3 Add descriptive words and details to writing.

0001.3.4 Create legible documents for reading by the following: forming uppercase/lowercase letters; writing from left to right/top to bottom; and tracing/reproducing letters and words correctly

0001.3.5 Evaluate own and other people's written work through small group discussion and shared work.

0001.3.6 Incorporate suggestions from teachers and peers.

Research

0001.4.1 Narrow a research question so that the research process is manageable.

0001.4.2 Use the family and community as sources of information.,

0001.4.3 Present the answers to a research question orally to the class.

Logic

0001.5.1 Arrange three items or events in sequential order.

0001.5.2 Identify the likely consequence of a particular action.

Informational Text

0001.6.1 Respond appropriately to questions regarding the main idea of an informational text.

0001.6.2 Explore various forms of informational texts (e.g. charts magazines books).

0001.6.3 Use illustrations to help comprehend informational texts.

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	Media
	0001.7.2 Visit libraries/media centers and regularly check out materials.
	Literature
	0001.8.1 Read picture books, alphabet and number books, Mother Goose rhymes, and other rhyming books, story books, fairy tales, poetry and song lyrics.
	0001.8.2 Distinguish between fiction and nonfiction.
	0001.8.3 Make predictions about text.,
	0001.8.4 Participate in the creation of graphic organizers (e.g. KWL charts diagrams).
	0001.8.5 Derive meaning while reading by employing the following strategies: Asking questions to clarify meaning, participating in discussions, predicting what will happen next, creating mental images, using illustrations to gain meaning, relating knowledge from personal experiences
	0001.8.6 Identify the characters, setting, and events of a story.
	0001.8.7 Read simple text containing familiar letter-sound correspondence and high frequency words.
	0001.8.8 Understand that intonation and volume of voice assist with meaning.