

**Jefferson County Schools
Intervention Team Referral Form**
(Click, Type, and Print)

Date: _____

Student _____	Date of Birth _____
Student ID No. _____	School _____
Grade _____	Teacher _____
Parent/Guardian _____	Address _____
Phone Numbers:	
Home _____	
Mother's Work _____	Father's Work _____
Cell Number _____	Other _____

Reason for Referral
(Describe educational difficulties in detail.)

Cumulative Record Review

ATTENDANCE	Special Needs
1. This year _____ days absent/Last year _____	1. Medical History: _____
2. Other schools attended: <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	2. Health Conditions: _____
3. Retentions: _____	3. Social/Family: _____
4. Previously eligible for: SpEd Programs 504	Screenings
	1. Speech Date Passed?
	2. Hearing Date Passed?
	3. Vision Date Passed?
	4. KBIT Date Attach Scores
	5. KTEA Date Attach Scores

Teacher Observations

Most Recent Grades

1. Reading _____	5. Soc Studies _____
2. Math _____	6. Science _____
3. Spelling _____	7. Health/P.E. _____
4 Eng/Writing _____	8. Other _____

Please mark modifications used to meet the needs within the classroom:			
Reading/Writing	Math	Behavioral	Assessment / Environmental
Peer/Volunt Asst.	Longer wait time	Behavior contract	Taped/Oral Testing
Repeat Directions	Peer to read problem	Consult appropriate Specialist	Flexible Seating
Visual/Audio Prompts	Paraphrasing	Time Out/Isolation	Modify Test format
Small Group Instruct	Student describes what/how/why	Schedule Change	Abbreviated Assignments
Abbrev Assignments	Read problem silently first to identify operations	Self Monitoring/Self Evaluation	Additional Time for Testing
Making Words	Underline key words	Provide Choices	Enlarged print
Graphic Organizers	Study math symbols	Make Clear Rules and consequences	Overlay Bookmarks
Overlay Bookmarks	Color-code math steps in order	Ignore Undesirable Behavior	Modify Criteria for Success
Alt. Night Readers Fluency	Use manipulatives	Other:	Test for Mastery (pre/post)
Alt/ Audit Materials	Have student check on board		Define steps for task completion
Add PA Activities	Collaborative work		Model skills/strategies
Build high Frequency Word Bank	Computer Software for practice		Phys. Facility Modifications
Model Reading Expository Text	Permit use of calculator		Request parental monitoring of HW
Taped Readings	Memorize basic facts in sets (flashcards)		Maintain Assignment Book
Accept typed/comptr/dictated assignments	Timed drills		Other:
Allow Cursive or Print Letter ID	Other:		
Extra Time			
Additional Information:			

Describe parental Involvement with home interventions:

The following interventions are recommended by the Intervention Team to be further documented.