

**Jefferson County Schools School Intervention Plan – Tier III**

Student \_\_\_\_\_ Birth Date \_\_\_\_\_ School \_\_\_\_\_  
Grade \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

**Tier III Interventions**

Scientifically researched based intervention utilized \_\_\_\_\_

Level of performance after Tier II interventions \_\_\_\_\_ (attach graph of progress monitoring)

Start Date of Tier III intervention \_\_\_\_\_

Tier II and III Intervention are planned for \_\_\_ x per week with a frequency of \_\_\_ x minutes per day (minimum of 4 x per week for 30 minutes - Tier II continues minimum 2 times per week plus minimum of 2 weekly Tier III sessions in 20 days, 30 minutes); Tier I intervention continues \_\_\_ x per week with a frequency of \_\_\_ minutes per day (minimum of 24 session of 30 minutes in 45 days)

Progress monitoring to be \_\_\_ x per week (1 minimum) by \_\_\_\_\_ (person responsible)

Parent has been notified by \_\_\_ letter \_\_\_ attended RTI meeting on \_\_\_\_\_ date.

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**Review date of Tier III Intervention** \_\_\_\_\_

**School Intervention team members (signatures)** \_\_\_\_\_  
\_\_\_\_\_

Parent notified of School Intervention Team decision if not in attendance on \_\_\_\_\_ date by \_\_\_\_\_

Level of performance after intervention \_\_\_\_\_ (attach graph of progress monitoring data)

Tier II and III Interventions were used \_\_\_ sessions per week for \_\_\_ weeks \_\_\_ minutes per day (minimum of 4 x per week for 30 minutes - Tier II continues minimum 2 x per week plus minimum of 2 weekly Tier III sessions in 4 weeks, 30 minutes); Tier I intervention continues \_\_\_ x per week with a frequency of \_\_\_ minutes per day (minimum of 3 times per week for the 4 weeks of Tier III)

**Intervention Status – check one:**

- Interventions not provided with fidelity as frequently or as long as required – **continue Tier III**
- Growth rate is equal to or greater than targeted goal line or has reached benchmark performance level based on average score of last three probes = adequate progress; **discontinue RTI or move back to other tier**
- Student growth rate slope is less than targeted rate of growth yet performance indicates gain toward benchmark – **continue Tier III or return to Tier II** (circle decision of School Intervention Team.)
- Team chooses to modify or change the intervention strategy or probe to:  
\_\_\_\_\_ (targeted deficit area skill)
- Student growth rate slope is less than targeted rate of growth, declining or flat and student has not met performance level benchmark – consider Special Education referral. School Intervention team refers for formal special education evaluation on \_\_\_\_\_ date

**Review date of Tier III Intervention \_\_\_\_\_**

**School Intervention team members (signatures) \_\_\_\_\_**  
\_\_\_\_\_

Parent notified of School Intervention Team decision if not in attendance on \_\_\_\_\_ date  
Level of performance after intervention \_\_\_\_\_ (attach graph of progress monitoring data  
Tier II and III Interventions were used \_\_\_\_\_ sessions per week for \_\_\_\_\_ weeks \_\_\_\_\_ minutes per day  
(minimum of 4 x per week for 30 minutes - Tier II continues minimum 2 x per week plus minimum of 2  
weekly Tier III sessions in 4 weeks, 30 minutes); Tier I intervention continues \_\_\_\_\_ x per week with a  
frequency of \_\_\_\_\_ minutes per day (minimum of 3 times per week for the 4 weeks of Tier III)

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**Tier III Intervention Documentation:**

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

Scientifically Research-based Intervention(s) utilized:  
\_\_\_\_\_

Dates of intervention provided \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_ Progress monitoring data attached

Validity statement – I certify the following noted interventions were conducted as described:

\_\_\_\_\_  
signature of person providing intervention

\_\_\_\_\_  
signature of administrator or designee

\_\_\_\_\_  
date

\_\_\_\_\_  
date

