

Jefferson County Schools School Intervention Plan – Tier III

Student _____ Birth Date _____ School _____
Grade _____ Teacher _____ Date _____

Tier III Interventions

Scientifically researched based intervention utilized _____

Level of performance after Tier II interventions _____ (attach graph of progress monitoring)

Start Date of Tier III intervention _____

Tier II and III Intervention are planned for ___ x per week with a frequency of ___ x minutes per day (minimum of 4 x per week for 30 minutes - Tier II continues minimum 2 times per week plus minimum of 2 weekly Tier III sessions in 20 days, 30 minutes); Tier I intervention continues ___ x per week with a frequency of ___ minutes per day (minimum of 24 session of 30 minutes in 45 days)

Progress monitoring to be ___ x per week (1 minimum) by _____ (person responsible)

Parent has been notified by ___ letter ___ attended RTI meeting on _____ date.

Review date of Tier III Intervention _____

School Intervention team members (signatures) _____

Parent notified of School Intervention Team decision if not in attendance on _____ date by _____

Level of performance after intervention _____ (attach graph of progress monitoring data)

Tier II and III Interventions were used ___ sessions per week for ___ weeks ___ minutes per day (minimum of 4 x per week for 30 minutes - Tier II continues minimum 2 x per week plus minimum of 2 weekly Tier III sessions in 4 weeks, 30 minutes); Tier I intervention continues ___ x per week with a frequency of ___ minutes per day (minimum of 3 times per week for the 4 weeks of Tier III)

Intervention Status – check one:

- Interventions not provided with fidelity as frequently or as long as required – **continue Tier III**
- Growth rate is equal to or greater than targeted goal line or has reached benchmark performance level based on average score of last three probes = adequate progress; **discontinue RTI or move back to other tier**
- Student growth rate slope is less than targeted rate of growth yet performance indicates gain toward benchmark – **continue Tier III or return to Tier II** (circle decision of School Intervention Team.)
- Team chooses to modify or change the intervention strategy or probe to:
_____ (targeted deficit area skill)
- Student growth rate slope is less than targeted rate of growth, declining or flat and student has not met performance level benchmark – consider Special Education referral. School Intervention team refers for formal special education evaluation on _____ date

Review date of Tier III Intervention _____

School Intervention team members (signatures) _____

Parent notified of School Intervention Team decision if not in attendance on _____ date
Level of performance after intervention _____ (attach graph of progress monitoring data
Tier II and III Interventions were used _____ sessions per week for _____ weeks _____ minutes per day
(minimum of 4 x per week for 30 minutes - Tier II continues minimum 2 x per week plus minimum of 2
weekly Tier III sessions in 4 weeks, 30 minutes); Tier I intervention continues _____ x per week with a
frequency of _____ minutes per day (minimum of 3 times per week for the 4 weeks of Tier III)

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_____ (targeted deficit area skill)
- Student growth rate slope is less than targeted rate of growth, declining or flat and student has not met performance level benchmark – consider Special Education referral. School Intervention team refers for formal special education evaluation **on _____ date**

Tier III Intervention Documentation:

Student Name: _____ Grade _____

Scientifically Research-based Intervention(s) utilized:

Dates of intervention provided _____

___ Progress monitoring data attached

Validity statement – I certify the following noted interventions were conducted as described:

signature of person providing intervention

signature of administrator or designee

date

date