

**Jefferson County Schools  
Exceptional Children Services**

**Documentation of Instructional Practices Prior to Evaluation**

I certify the following has been determined to be in place throughout the pre-referral (RTI) and referral process for this student.

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

- Pre-referral (RTI) interventions were based on scientifically-validated instruction in reading and math documented
- Pre-referral (RTI) interventions are based on state-approved grade level standards
- Instruction is researched using rigorous, well-designed, objective, systematic, and peer-reviewed studies
- The student was provided appropriate instruction using grade level standards prior to or as a part of the referral process in general education settings.
- Pre-referral (RTI) instruction was delivered by appropriately trained personnel
- Data-based documentation of repeated formal assessment of student progress during instruction- 1 data point of weekly progress monitoring
- Progress monitoring data provided to student's parents at least once per 4.5 week period

\_\_\_\_\_  
Classroom Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Literacy Coach (reading only)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date