



"KEISHA'S CRIME" AND "ANGELA'S EXPERIENCE"

1

TIME
25 to 30 minutes

OVERVIEW

Students learn vocabulary dealing with Internet behavior. They watch "Keisha's Crime" and "Angela's Experience," two stories about online teens put at risk, and identify unacceptable online behavior such as flaming and cyberstalking. They answer questions on a worksheet to test their "NetSmartz."

PROGRAM GOAL

Encourage children to report victimization to a trusted adult.

INTERNET SAFETY MESSAGE

- I will never respond to any messages that are rude or offensive in any way. I will show the message to my parents, my guardian, or the trusted adult in charge right away so that they can decide if it's necessary to contact the online service or other authorities.
- The Internet is a large community; therefore, my behavior while on it affects others. I will always treat others the way I would like to be treated.

MATERIALS

- computer lab or computer connected to an LCD projector or television monitor
- "Keisha's Crime" and "Angela's Experience" vignettes from the NetSmartz "I-360" program
- "Mingle Vocabulary" handout
- "Test Your NetSmartz" worksheet

ACTIVITY

As teens enter the room, distribute words and definitions at random to the students, making sure each student has a different word or definition. Direct the students to walk around and mingle in order to find the match to their word or definition. Once the teens have found their match, they may sit down. As a group, quickly review what the vocabulary words mean.

Hand out the "Test Your NetSmartz" worksheet. Have the students watch the I-360 vignettes titled "Keisha's Crime" and "Angela's Experience." Then direct them to answer the questions on the worksheet.

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KEISHA AND ANGELA 1

PART 1

MINGLE VOCABULARY

INSTANT MESSAGING (IM)	real-time communication over the Internet
IM SLANG	new word phrase in the form of abbreviations invented for faster online communication
USERNAME	usually not someone's real name, but the name the person uses in a chatroom
PRIVATE MESSAGE	a message privately sent to a fellow chatroom participant only, not to the rest of the chatroom participants
COMMUNITY CHAT	online chatroom conversation in which all members participate publicly
UNWANTED MESSAGES	messages that range from annoying advertisements to messages that promote hate, violence, or sexuality
PETITIONS	online surveys about current events or social issues that are often sent by spamming



KEISHA AND ANGELA 1

PART 2

MINGLE VOCABULARY

FLAMING	sending messages meant to hurt someone's feelings
SPAMMING	sending a message to many E-mail addresses of people you don't know
CYBERSTALKING	stalking or harassing someone online
FORWARD	a message or article sent to you by someone who was not the original writer of the message
NETIQUETTE	polite, courteous online behavior
CHATROOMS	a virtual "room" in which you send messages that appear almost instantly on the computer monitors of the other people who are participating in the chat or discussion



KEISHA AND ANGELA 1

TEST YOUR NETSMARTZ

I-360 VIGNETTES

KEISHA'S CRIME

1. Why did Miguel ask Keisha to rejoin the community chat?
2. What online behavior was Keisha showing, flaming or cyberstalking?
How do you know?
3. What would you have done if you were Allie?
4. How did Keisha and Allie's friendship change?

ANGELA'S EXPERIENCE

1. Why was Angela's username a smart choice?
2. What online behavior is shown in the story, flaming or cyberstalking?
How do you know?
3. What did Angela do that was smart?

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