

Educational Interpreter for the Hearing Impaired

Nature of Work

Employees in this classification assist elementary school teachers by providing interpretation and transliteration of learning activities and objectives for hearing-impaired children. Activities associated with the job include working with individual students to reinforce learning objectives, grading and correcting work assignments, administering basic diagnostic tests, preparing materials for lesson plans, and monitoring the performance and behavior of hearing-impaired students while attending school. Incumbents must be capable of providing effective instruction to elementary school age children who are hearing impaired and maintain a high level of energy while interacting with students. Job performance is typically evaluated by the classroom teacher through observation of interactions with students, ability to impart knowledge and skills to hearing-impaired students, and personal organizational skills.

Illustrative Examples of Work

- Work with hearing-impaired students to reinforce the learning of established lesson plans by providing interpretation and transliteration.
- Facilitate communication among students with hearing impairments, their hearing peers, the classroom teacher, and other school system personnel.
- Administer and score basic diagnostic tests when recommended by the class room teacher.
- Check notebooks and work assignments, grades and corrects as necessary.
- Monitor the behavior of hearing-impaired students on the playground, cafeteria, common areas and field trips.
- Make copies of learning materials, tests, lesson plans, calenders, and related teaching materials.
- Prepare for daily activities through discussion with the classroom teacher to determine lesson plans and learning objectives.
- Interpret extracurricular activities, field trips, parent meetings, conferences, telephone calls, and workshops.
- Participate in special education team meetings to assist in achieving the instructional objectives of the Individual Education Plan (IEP).
- Teach sign language to students in mainstream classrooms with hearing-impaired children.
- Assist and participate in in-service training activities, and field trips.
- Decorate bulletin boards, common areas, and classrooms according to established themes or lesson plans.
- Assist with cleaning and organizing assigned classrooms and assist in the execution of emergency drills.
- Conduct art activities and other instructional assignments as directed by the classroom teacher.
- Assist with the interpretation and transliteration of special events, field trips, and assemblies.
- Perform related duties as required.

Necessary Requirements of Work

Graduation from an accredited high school or GED program, Associate Degree in Interpreting preferred, supplemented with additional course work in elementary education, experience providing instruction to elementary school age children, considerable experience in providing interpretation and transliteration services to the hearing impaired, ability to successfully interact with students, parents, and co-workers, strong organizational skills or any equivalent combination of education and experience to provide the following critical knowledge, skills, and abilities:

- Considerable knowledge of various communication systems and languages for the hearing impaired such as ASL, PSE, SEE I & II, Signed English, CASE, or tactile method.
- Considerable knowledge of the Interpreter Code of Ethics.
- Considerable knowledge of proper practice and procedure for providing instructional interpretation and transliteration to hearing-impaired children in a classroom setting.
- Knowledge of deaf culture and attributes of the hearing-impaired population.
- Knowledge of basic educational and learning curriculum for elementary age children according to established educational attainment standards.
- Knowledge of basic aptitude and diagnostic tests for children attending elementary school.
- Knowledge of state and federal guidelines for interacting with children attending public schools.
- Knowledge of basic instructional aides and techniques for instructing elementary age children.
- Ability to obtain a certificate of competence from a regionally or nationally recognized evaluation organization (minimum of a QAST - Level 3, I or T; RID - CI, CT, CI/CT, or CSC).
- Ability to communicate effectively with children, parents, teachers, and co-workers.
- Ability to maintain order and discipline with small and large groups of children.
- Ability to develop lesson plans and supplemental learning activities for hearing-impaired students.
- Ability to administer diagnostic tests and accurately assess the results.
- Ability to organize personal time and activities to meet multiple job demands and work assignments.
- Ability to perform the physically demanding aspects of the job including excessive use of arms, wrist, hands, and fingers.
- Considerable skill in the interpretation and transliteration of information for the hearing-impaired.

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